Rhode Island Department of Education Data Collection Specifications – Program

Last Updated on May 9, 2014

About

Program data includes student level services provided by an LEA/School. *Program* data is used for many federal reporting requirements.

Requirements

Student Personal Literacy Plans (PLP), student Early Intervention Services (EIS), Homeless students, Title I services, Dual Language and 21st Century CLC programs are submitted using this submission to RIDE. Title I services apply only those LEAs which contain Title I Targeted Assistance Schools. Dates for submitting the program data vary by program type. Specific submission requirements are defined in each program's section of this document.

Changes for 2013-14 School Year

Additional programs have been added for the 2013-14 school year.

Submission Process

Program data can be submitted through eRIDE (www.eride.ri.gov) using the Enrollment Census application or through the Automated Data Transfer (ADT) agent. The submission type for submitting *Program* data is Program Core.

Data Elements

FieldName	FieldNameLong	FieldType	FieldLength	Required	ElementDescription
DISTCODE	REPORTING DISTRICT CODE	TEXT	2	Y	The identifier assigned to a local education agency (LEA) by the State Education Agency (SEA). Also known as the State ID.
SCHCODE	SCHOOL CODE	TEXT	5	Y	State Assigned School Code
SASID	STATE ASSIGNED STUDENT ID	TEXT	10	Y	A 10-digit unique numeric ID assigned to each student in R.I. by the State.
LASID	LOCALLY ASSIGNED STUDENT ID	TEXT	16	Y	Unique student ID assigned by LEA or school.
LASTNAME	STUDENT LAST NAME	DATE	50	Y	Student Last Name
PROGRAM_CODE	ELIGIBLE/PARTICIPATING PROGRAM CODE	DATE	4	Y	Program code for the service/eligibility the student is receiving/participating in.
PROGRAM_SDATE	PROGRAM START DATE	DATE		N	The date the student began the service.
PROGRAM_EDATE	PROGRAM END DATE	DATE		N	The date the student ended the service.
PROGRAM_EXIT_CODE	PROGRAM EXIT STATUS	TEXT	1	N	The reason the student ended the service.

Validations

DISTCODE – This field must be a valid LEA in the RIDE master directory and must also be the district associated with the user that is submitting the data.

SCHCODE – This field must be a valid school in the RIDE master directory and must also be a school within the DISTCODE. Additionally this school must be participating in a Title I Targeted Assistance (TAS) program.

SASID – This field must be a valid student id in the RIDE student master directory. This field is also validated against the enrollment data submission to ensure that the student is enrolled in the school.

PROGRAM_SDATE – When required, this field must be a valid date between the first and last day of school for the SCHCODE.

PROGRAM_EDATE – When required, this field must be a valid date between the first and last day of school for the SCHCODE.

Title I Program Data

About

Submission of Title I services are applicable to LEAs which contain schools that are participating in a Title I Targeted Assistance (TAS) program. Please note that schools are identified as participants in a Title I TAS program on a yearly basis and this is communicated to LEAs by RIDE. If you are unsure of your school's Title I status, contact your school Title I program coordinator. If your LEA does not include a school participating in a Title I TAS program then your LEA should not report the Title I services identified below. If your school is participating in a Title I School Wide Program, then all students in these schools will automatically be identified as receiving Title I services.

Requirements

The *Title I* data submission is a continuing submission in the Program Core that LEAs continue to be required to submit. Title I services should be reported to RIDE daily beginning in mid October.

Changes for the 2013-14 School Year

There are no changes for the Title I program data submission for 2013-14 school year.

Acceptable Values for PROGRAM_CODE [For Title I Program Data]

Item Value	Value Name	Definition/Description
1051	Title I Reading/Language Arts	Students who are receiving Title I instructional services in Reading/English Language Arts in a Targeted Assistance
1052	Title I Mathematics	Students who are receiving Title I instructional services in Mathematics in a Targeted Assistance Program
1053	Title I Science	Students who are receiving Title I instructional services in Science in a Targeted Assistance Program
1054	Title I Social Studies	Students who are receiving Title I instructional services in Social Studies in a Targeted Assistance Program
1055	Title I Vocational/Career	Students who are receiving Title I instructional services in Vocational/Career & Technical Education in a Targeted Assistance Program
1056	Title I Other Instructional Services	Students who are receiving Title I instructional services in another subject in a Targeted Assistance Program
1057	Title I Health/Dental/Eye Care	Students who are receiving the following Title I support services: Health, Dental or Eye Care in a Targeted Assistance
1058	Title I Supporting Guidance/Advocacy	Students who are receiving the following Title I support services: Supporting Guidance and Advocacy in a Targeted
1059	Title I Other Support Services	Students who are receiving Other Title I support services in a Targeted Assistance Program

Personal Literacy Plan (PLP) Program Data

About
In accordance with State Law and Board of Regents Regulations, Personal Literacy Plan (PLP) information must be reported to the Commissioner of Education yearly. The Department of Education uses the information to ensure that LEAs have mechanisms in place to monitor student proficiency in reading and provide instructional supports to students who are reading below grade level.

Requirements
The *PLP* data submission is a continuing submission in the Program Core that LEAs continue to be required to submit. LEAs are encouraged to submit this data throughout the year. PLP data is required at specific times throughout the school year.

Changes for the 2013-14 School Year
PLP program data will not be collected for 2013-14 school year.

Acceptable Values for PROGRAM_CODE [For PLP Program Data]

Item Value	Value Name	Definition/Description
~~1510~~	~~reading below grade level (requires a PLP) for Grades K-5~~	~~A student in grade K-5 reading below grade level; PLP required; Program Start Date required~~
~~1520~~	~~reading less than 1 yr. below grade level for Grades 6-12~~	~~A student in grade 6-12 reading less than 1 year below grade level; reading services required; no PLP required~~
~~1521~~	~~reading 1 yr. or more below grade level (requires a PLP) for Grades 6-12~~	~~A student in grade 6-12 reading 1 or more years below grade level; PLP required; Program Start Date required~~

Validations
PROGRAM_SDATE – When PROGRAM_CODE is 1510 or 1521, the PROGRAM_SDATE is required.

PROGRAM_EDATE – When PROGRAM_CODE is 1510 or 1521, if the PROGRAM_EDATE is blank, then it will be set to the last day of school.

Early Intervening Services (EIS) Program Data

About

Early Intervening Services data includes data regarding interventions that students receive which are paid for by EIS reserves in IDEA. EIS services are provided to at risk general education students in grades K through 12. Tracking and reporting of EIS data is a federal requirement.

Requirements

The *EIS* data submission is a continuing submission in the Program Core that LEAs continue to be required to submit. LEAs are encouraged to submit this data throughout the year. Final submission of EIS data is required by June 30th.

Changes for the 2013-14 School Year

There are no changes for the EIS program data submission for 2013-14 school year.

Acceptable Values for PROGRAM_ CODE [For EIS Program Data]

Item Value	Value Name	Definition/Description
1410	Intervention - behavior/social emotional	Interventions provided to general education students to address behavioral and/or social emotional needs (can include social skills, behavior management, counseling, etc.)
1411	Intervention - math	Interventions provided to general education students to improve and support math skills
1412	Intervention - reading	Interventions provided to general education students to improve and support reading skills
1413	Intervention - oral language	Interventions provided to general education students to improve and support oral language skills (can include articulation, pragmatic language, etc.)
1414	Intervention - writing	Interventions provided to general education students to improve and support writing skills
1415	Intervention - other academic	Interventions provided to general education students to improve and support other academic skills besides math,

Validations

PROGRAM_SDATE –PROGRAM_SDATE is required.

PROGRAM_EDATE –When the PROGRAM_EDATE is blank, then it will be set to the last day of school.

Homeless Program Data

About

Homeless data includes information on the primary night-time residence of students who experience homelessness. This is critical data that informs our federal reporting on homelessness and impacts federal funding decisions.

Requirements

The *homeless* data submission is a continuing submission in the Program Core that LEAs continue to be required to submit. LEAs should submit this data at the beginning of the school year and resubmit as necessary to ensure that the most current data is available at RIDE.

Changes for the 2013-14 School Year

There are no changes for the Homeless program data submission for 2013-14 school year.

Acceptable Values for PROGRAM_CODE [For Homeless Program Data]

Item Value	Value Name	Definition/Description
1031	Homeless - Sheltered	Students who are living in Shelters, Transitional Housing or are Awaiting Foster Care.
1032	Homeless - Doubled –up	Students who are sharing the housing of other persons due to loss of housing, economic hardship or similar reason
1033	Homeless - Unsheltered	Students living in cars, parks, campgrounds, temporary trailers including FEMA trailers, bus or train stations, substandard housing or abandoned buildings.
1034	Homeless –Hotels/Motels	Students who are living in hotels or motels.
1035	Unaccompanied Homeless Youth	Students in homeless situations who are not in the physical custody of a parent or guardian.

Validations

PROGRAM_SDATE –PROGRAM_SDATE is required.

PROGRAM_EDATE –When the PROGRAM_EDATE is blank, then it will be set to the last day of school.

PROGRAM_CODE – When student is reported with program_code of 1035, then there must also be a second record with 1031, 1032, 1033, or 1034 program codes for the same time period.

Dual Language Data

About

Dual Language data includes data on students who are enrolled in a dual language program. This collection includes the time period in which the student was enrolled in the dual language program and the language(s) the student received instruction.

Requirements

The *Dual Language* data includes new codes in the Program Core that LEAs must submit. LEAs are encouraged to submit this data throughout the year. Please report both languages in which instruction is provided to the student. These program codes are required only by those LEAs that include dual language instruction.

Changes for the 2013-14 School Year

Not applicable – These are new program codes for the 2013-14 school year.

Acceptable Values for PROGRAM_CODE [For Dual Language Program Data]

Item Value	Value Name	Definition/Description
1901	Dual Language – Portuguese	
1902	Dual Language – Spanish	
1909	Dual Language – Other	

Validations

PROGRAM_SDATE –PROGRAM_SDATE is required.

PROGRAM_EDATE –When the PROGRAM_EDATE is blank, then it will be set to the last day of school.

21st Century Community Learning Center Data

About

21st *Century Community Learning Center (CCLC)* data includes whether or not a student participated in a federally-funded 21st Century Community Learning Center after-school or summer program.

Requirements

Use of this code is optional for regularly enrolled students, as this is not the indicator of record for 21st CCLC participation. However, this should be used for Services Only enrollments for private school students who participate in 21st CCLCs.

Changes for the 2013-14 School Year

Not applicable – This is a new program code for the 2013-14 school year.

Acceptable Values for PROGRAM_CODE [For 21st CCLC Program Data]

Item Value	Value Name	Definition/Description
1801	21st Century CLC Participant	Students who are participating in a federal 21st Century Community Learning Center after-school or summer program.

Validations

PROGRAM_SDATE –PROGRAM_SDATE is required.

PROGRAM_EDATE –When the PROGRAM_EDATE is required.

Academic Enrichment Program Data

About

Academic Enrichment program data includes student level data about students who are participating in an academic enrichment program. The goal of the College Crusade of Rhode Island is to reduce high school dropout rates and increase educational and career success for low-income urban youth. The Crusade serves approximately 3,500 students from Rhode Island's most economically disadvantaged families in Providence, Pawtucket, Central Falls, Woonsocket, and Cranston. The Rhode Island College Upward Bound Program is designed to instill in low-income, potential first-generation college students the skills and motivation to complete high school and to enter and graduate from college. The goal of Upward Bound is to increase the high school and college graduation rates of program participants.

Requirements

Districts are required to submit academic enrichment program data if they have students in their district who is participating in any of the following programs: College Crusade or Upward Bound.

Changes for the 2013-14 School Year

Not applicable – This is a new program code for the 2013-14 school year.

Acceptable Values for PROGRAM_CODE [For Academic Enrichment Program Data]

Item Value	Value Name	Definition/Description
3110	College Crusade	The College Crusade of Rhode Island is a program whose goal is to reduce high school dropout rates and increase educational and career success for low-income urban youth.
3111	Upward Bound	The Rhode Island College Upward Bound Program is designed to instill in low-income, potential first-generation college students the skills and motivation to complete high school and to enter and graduate from college.

Validations

PROGRAM_SDATE –PROGRAM_SDATE is required.

PROGRAM_EDATE – When the PROGRAM_EDATE is blank, then it will be set to the last day of school.